

Feedback Guidance for Practice Exam – GESE Grade 10

Teachers, you can use this table to help give your students feedback after their one-to-one practice exam with you in lesson 1 and 2 in week two. You could copy this and give each student a record of their practice performance, or simply use it to guide your feedback and to check what the whole class needs to work on before the exam day. There may not be time to practise all the phases below.

Exam requirements	✓	Suggestions for improvements
Topic Presentation phase		
Give a formal presentation, discursive in nature, on a chosen subject. with an identifiable structure and sequence, using discourse connectors and cohesive devices		
Introduce the presentation, develop particular points, give supporting reasons and examples		
Conclude the presentation by inviting questions and comments from the examiner		
Topic Discussion phase		
Initiate and engage the examiner in a discussion of some of the points made.		
Share the responsibility with the examiner for the maintenance of the discussion		
Respond to the examiner's requests for clarification or elaboration		
Be prepared to defend a point of view and develop an argument further		
Where appropriate to the individual task, include exponents of the language functions of the Grade		
Interactive phase		
Take responsibility for the direction and maintenance of the interaction		
Utilise turn-taking conventions to ensure that the interaction flows and develops naturally		
Relate his or her own contributions closely to those of the examiner		
Listening phase		
Understand a range of spoken texts and recognise implicit meaning		
Use contextual, grammatical and lexical cues to identify attitude, mood and intentions and anticipate what follows		
Use knowledge of grammar, lexis and register to identify context and participants from a piece of discourse		

Exam requirements	✓	Suggestions for improvements
Conversation phase		
Share the responsibility with the examiner for the maintenance of the conversation		
Offer new contributions to influence the direction of the conversation		
Participate without much obvious searching for expressions		
General		
Was able to have an <i>informal discussion</i> and was not memorising or reciting		
Did the practice exam feel similar to a real conversation?		
Did the student ask for clarification if they didn't understand?		
Was the exam enjoyable?		